

# Color Coding Of All Types In 1 For Web/Print TextBooks Mainly For School

Elemental, Sephirothic, Dragon, Interface, 12 Forces Of Life, And Mixed Color Symbolism All Combined Into An Angular Solution To All Learning Color Codes And Reference Coding As Well

This Is The Manual With And On Clearly Readable Color And Highlights Of All Types From A Properly Cascading .css File Type; MultiColored.css, Made By The Fwa For All Freeware NonEspionage Purposes, Especially School TextBooks

**BlackNeonGreen:** For Systems Surrounded By Digital Clarity Or Simulated Aura

**NeonGreenBlack:** For Digital Systems In A Space Environment

**BlackWhite:** For Basic Conveyance Of Scientifically Driven Systems

**WhiteBlack:** For Abstract Independent Math Systems

**BlueOrange:** For Beneficent Things To Do Surrounded By Hazard

**OrangeBlue:** For Risky Things To Do In A Peaceful Environment

**BluePink:** For Sweet Things Around Loved Ones

**PinkBlue:** For Cute Things In A Nice And Safe Surrounding

**BlueRed:** For What To Do To Play Nice In A Difficult Setting

**RedBlue:** For Acting Out In A Normal Setting

**RedSkyBlue:** For Talking About Things Which Must Be Endured That You Can Imagine About To Figure Out

**SkyBlueRed:** For Talking About Things You Won't Get Yet That You Will Get Later And Not Think About

**BrownWhite:** For Sage And Eternal Knowledge Not Yet Conveyed That You May Know Or Not Know About

**WhiteBrown:** For Things That You Know About But Still Have To Hear About Anyways But Can Often Be Skipped Over

**GreenOxylBlue:** For Hard Facts Of Magic And Things Supreme

**OxylBlueGreen:** For Supreme Teachings Of All Ages

**GreenPurple:** For Keys To Alien Things

**PurpleGreen:** For Keys To Deal With All Things Alien

**PurpleYellow:** For Things To Meditate On

**YellowPurple:** Things Which You Have To Get Somehow To Move On Or Go Back To

**GreenRed:** For Things Almost Too Hot To Mention

**RedGreen:** For Fiery Text, Active Learning, And Profound Speech

# School, What You Needed In The Past Now You Need To Know This:

Counting, Whole Numbers, Natural Numbers, Number Line Theory, Fractions, Percentages, Algebra, Trigonometry, And [www.SupremeMatrix.com](http://www.SupremeMatrix.com) For Calculus

All That You Need To Know Before **Learning Or Discovering** Arithmetic, Made By The Free World Alliance To Teach Everybody **Abstract Mathematics**, Now That They Have Gone To [www.SilkRoadOutpost.com](http://www.SilkRoadOutpost.com) To Get Their **Basis** To Prepare For Learning In <http://www.pixies.zone/School/School.html>

**Counting** Is The Process Of Keeping Track Of **Quantity** (How Many There Are Of Things) In Terms Of A **Stream Of Digits** (0,1,2,3,4,5,6,7,8,9 [0 Being Nothing 1 Being A Singular Thing, 2 Being A Couple Of Things, 3 Being A Trio.. To 9 Being Nine Things]) Which Can Be Followed By A Period (.) Designated In Math As **Dot/Decimal Point** Because It Looks Like A Dot. The Numbers Before The Dot Represent From The Right Most Side Of The Dot To The Left Till The Beginning Of The Stream Of Digits Are The **Quantity Of Singular Whole Intervals** Of 1 Thing And Not More Or Less, With Everytime The Number Is 1 Digit To The Left 10 Times As Many As Much As There Are Fingers On Both Of A NonCartoon Sentient Being's Hands. If You Imagine Your Toes From Right To Left Being With A Dot In Between Your Feet Ten(10) Times As Much To The Left And To The Right Ten Times Less As In Curling Your Fingers But 1 And Seeing Only 1 Finger Strait Or Taking A Powder And **Separating It Into Ten Equal Quantities And Excluding All But 1**, Again From The Toes To The Right For Every Digit To The Right Including The 1st Big Toe Digit In This **Representation** There Is **A Tenth(1/10)** At The Digit's Quantity From 1 To 9, From In The Representation Toe To The Next Toe Next To Toe Next To Toe Next To Toe And .. Until The End Of **The Stream Of Digits** That Is A **Number**.

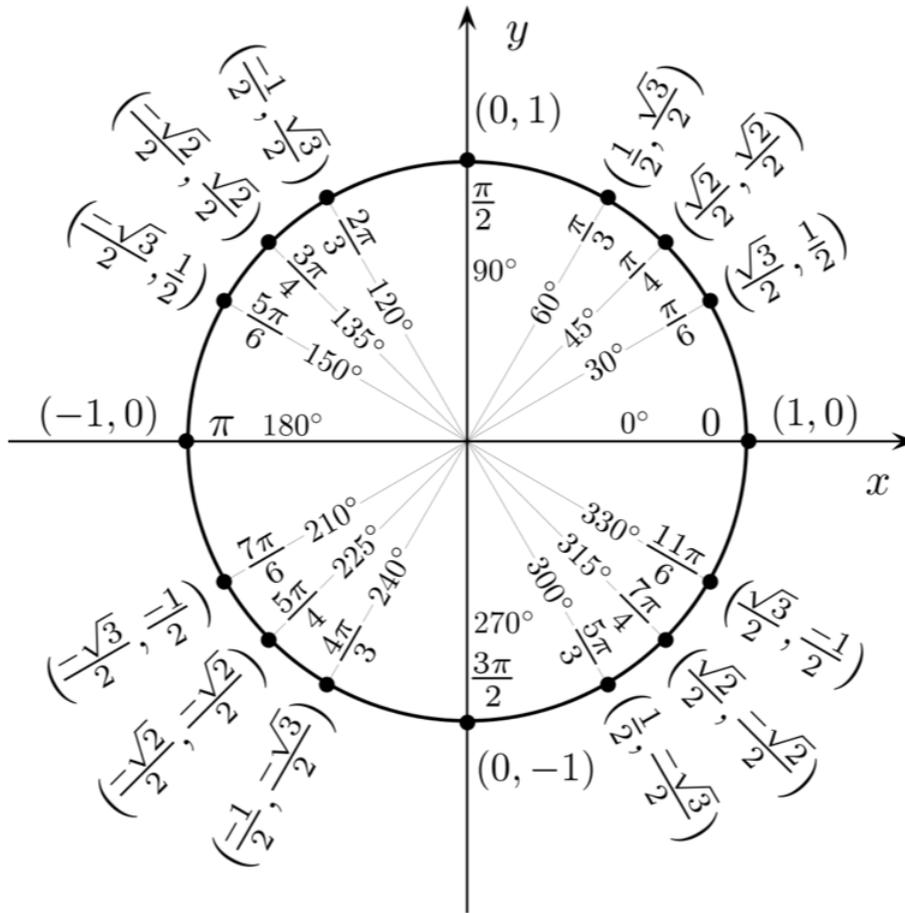
**Whole Numbers** Are Numbers Without Anything After Or To The Right Of The **Dot** And Not The Dot There Effectively (Which If Dot Is There Can Show The Number Is That Precise In Terms Of Scientifically Significant (Sig For Short) Digits/Figures [(Sig)Figs]). Natural Numbers Are Whole Numbers From 1 And Including 1 Not 0 To Higher Quantities Which Are Not Negative As In Taking Something Away At The Same Quantity, Negative [**Deb**] Like Numbers Which Can Be **Paid Off Or Expounded On And Canceled / Reversed If Zeroed / Negatively Factored** Before Designated With A Dash: - Before Hand. **Whole Numbers** Positive And Negative Including 0 And Going On **Forever In Terms Of Quantity In Both Directions And Everything In Between** Them Including Parts Of Quantity, Designated By Digit(s) Besides 0 To The Right Of The Dot, With It Represent The **Theoretical Mathematical Construct** That Is **The Number Line** And Includes All **Rational Numbers** Which Can Be Represented A **Fraction** Of Whole Numbers Of Whole Quantity Divided Like Separating Piles Of Powder Into The Whole Number Quantities In This Instance To Describe **Rational Numbers**, And The Number Line Includes All **Irrational Numbers** Whose Quantity Of Digits (Not With Just 0s To The Right Of The And Never Another Digit But Zero(0)) To The Right Of The Dot Go On Literally **Forever** And Not Figuratively In Any Way Shape Or Form, **Irrational Numbers Fill** In Where There Are Not Rational Numbers And **UnRealNumbers** Which Could Be Irrational Or Rational While Being Less Well Known And **Unreal**.

**Fractions** Are Like The **Ratio** Of The Top Quantity In The Fraction Designated By What Is The The Left Of This Slash / Or A ' ' For Proper Arithmetic Notation And What Is Respectively To The Right Now Termed Below, **As In Number On The Number Line Over The Below Number On The Number Line**. Ratios Are To Designate The Chance Something Can Happen In Terms Of **Percent Of Probabilities** Of An Out Come Occurring Noted As 100% For 1 As Percents Are 100 Times Greater To Not Need The Dot As Much In Crude Estimates Put In Percent Quantities And Fractions Are To Designate Everything Else. An '=' Designates That What Is To The Left In Textual Form Is The Exact Same Quantity As The Right Of The '=' (Equal Sign) While A '/' (Slash) Through The Equal Sign Or != Typed Represents That They Are Not Exactly The Same.

**Algebra:** Because Of The **Ramifications** Of The **Equal Sign** Both Sides Of The = Can Have Any Numeric (Number Line Like) Transformation Occur Normally In Adding (Combing Piles So To Speak) Or Subtracting (Taking Away Piles So To Speak) Or Factoring (subscrip:\*) Dividing By A Quantity In The Bottom Of A Fraction Fraction; / Or Multiplying (Designated By \*\*)  $a * b * c = a$ s Quantity Of  $b$ s Quantity Of  $c$ s Quantity.. Making It As If You Were Taking A 0.x Where x Is The Digits Normally To The Right As A **Variable** And Dividing It Into Something To Increase The Quantity Through **Inverse**; Reversing Top And Bottom Of A Fraction, **Factoring**) As If You Were To Take A Percent Less Than %100 And Not A Negative Percent Which If **Factored In Any Way Would Change The Quantity To Be Negative** [-x\*x] (This PurpleYellow/YellowPurple Snippet Can Be Taken Out For People To Be Tested On Math Discovery Or Learn Math Discovery) And What PlaceHolders Are Especially About Counting You Have To Figure



$\text{Log}_2[\text{Area} * 2 / \text{Pi}] * 2 * \text{Pi} = \text{Circumference} = 2 * \text{Pi} * r$



Get Every Picture Then Click Every Link In This WebPage To Learn Everything. Once You Get The Fundamentals Behind Calculus From [www.SupremeMatrix.com](http://www.SupremeMatrix.com) Click [Here](#) For Further (Where g(x) Is Just Another Separate Function.) [Documentation](#) About Further Calculus [Properties](#) To [Meditate](#) On.

After [www.SupremeMatrix.com](http://www.SupremeMatrix.com) And Maybe Looking Over Other Things For A Bit It Will Be Time For You To [Learn Arithmetic From Wikipedia](#). Once You Have Learned That You Should Find Class [Exercises](#) Online At Everything From Addition To Calculus Till You Can Do Everything Smoothly Without [Reference](#) Hopefully Until You Are [Proficient](#) At Even AP Physics With [This Equation Sheet](#) As A [Cuide](#).